Instructions: Answer each question on loose leaf, quad-ruled (graph paper), headed properly and written in lead-graphite. Remember to fold paper along the center, work exercises in order top to bottom, left column then right column. Staple multiple pages Evaluate: round your solutions to the nearest 10th

1. $18.65+9.77$
2. $20.04-7.89$
3. $(27.9)(38.4)$
4. $1989 \div 28$
5. Evaluate; write solutions as either a mixed number if the decimal repeats, or a terminating decimal.
a) $13-4 \frac{3}{8}$
b) $9 \frac{5}{6}-6 \frac{8}{9}$
c) $6.8-2 . \overline{3}$
6. Re-write each expression using the Definition of Subtraction, then add:
a) $17-(-29)=$
b) $32-49=$
c) $-18-(-35)=$ d) $-28+(7-13)=$ e
e) $53-(42-66)$
7. Simplify:
a) $5-6(x-2)$
b) $17-8(4-5 x)$
c) $9 x-8(7-6 x)$
d) $13 x-4(12-5 x)+23$
8. Solve for the unknown: express solutions as either mixed numbers if the decimal repeats, or terminating decimals.
a) $\frac{4}{3} n-6=-1$
b) $12-\frac{6}{7} p=-2$
c) $\frac{6}{11} t-4=-12$
d) $15-8 q=-12$
9. Identify the $x$ - and $y$-intercepts of the given equations of a line.
a) $x-y=10$
b) $y=-2 x+4$
c) $4 x-3 y=12$
d) $\frac{x}{3}+\frac{y}{2}=6$
10. Graph the equations from \#9 using the axis intercepts.
11. Write the following equations in slope-intercept form.
a. $x+4 y=8$
b. $3 y-4 x=3$
c. $3 x+2 y=-2$
d. $4 x-3 y=0$
12. Graph the equations from \#11 using the y-intercept and 'slope' from point to point.
13. Use the slope formula, $m=\frac{y_{2}-y_{1}}{x_{2}-x_{1}}$, to find the slope between the given two points.
a) $(-6,-2) ;(-2,-8)$
b) $(-6,0) ;(3,6)$
c) $(-5,5) ;(6,2)$
d) $(2,-4) ;(2,-9)$
14. From the slope of letter ' $d$ ', what can we say generally about the slope of a vertical line?
15. Determine the slope of the line in the figure:

16. The amount that a spring stretches is directly with the height from which it is dropped. If a spring is stretched 10 cm by a weight of 8 kg , how much will it be stretched by a weight of 3 kg ?
17. Mr. Ford's Elite Dangerous ship, the Akili Meator, has reached speeds of 512c, or 512 times the speed of light. What is this speed in $\mathrm{m} / \mathrm{s}$, in scientific notation? Do your math in scientific notation!
18. Solve: $8(x-3)+14=2(4 x+5)$

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19. Solve: $7(-8 x+6)=-5 x+4-3 x$
20. A square has an area of $676 \mathrm{~m}^{2}$; what is the square's perimeter?
21. A cube has a volume of $64 \mathrm{in}^{3}$; what is the cube's surface area?
22. Write as exponents positive: $\frac{-32 u^{3} v^{4}}{-12 u^{-6} v^{8}}$
23. Multiply; write as exponents positive: $8 a^{2} b^{-3}\left(4 a^{-2} b\right)^{4}$
24. In scientific notation, what is the difference of $9.14 \cdot 10^{6}-3.989 \cdot 10^{5}$ ?
25. Estimate the quotient: $\frac{\sqrt{340}}{\sqrt{90}}$
26. Estimate the difference: $\sqrt[3]{300}-\sqrt[3]{140}$
27. Solve $L=\frac{1}{2} \rho v^{2} S C$ for ' $v$ ' in terms of $L, \rho, S, C$.
28. In the Image at right Mr. Ford has discovered a class $Y$ brown dwarf that is 1,976 million years old. You've learned in Science that the earth is over 4,600 million years old.
a) Write both of these values in Scientific notation
b) How many times older is the earth to this brown dwarf?


