

**N3CS19****Practice Set 11**

*Instructions: Answer each question on loose leaf, quad-ruled (graph paper), headed properly and written in lead-graphite. Remember to fold paper along the center, work exercises in order top to bottom, left column then right column. Staple multiple pages*

1. Simplify using exponent laws; write each exponent as positive.

a)  $\frac{x^3}{x^{-5}}$

b)  $\frac{x^{-3}}{x^{-5}}$

c)  $\frac{x^3}{x^5}$

d)  $\frac{x^5}{x^3}$

2. Estimate the cube roots to the nearest integer.

a)  $\sqrt[3]{70}$

b)  $\sqrt[3]{270}$

c)  $\sqrt[3]{570}$

d)  $\sqrt[3]{1670}$

3. Solve the square equations.

a)  $x^2 = 361$

b)  $n^2 = 1024$

c)  $s^2 = \frac{324}{576}$

d)  $z^2 = -196$

4. A cube has a side length of  $3n^4$  units. Write an expression for the Volume of the cube.

5. Simplify using exponent laws; write exponents as positive.

a)  $\frac{(4x^2)^3}{8x^8}$

b)  $\frac{(3n^2)^2}{18n^4}$

6. Subtract.

a)  $7 - 19$

b)  $7 - (-19)$

c)  $-7 - 19$

d)  $-7 - (-19)$

7. All 153 8th graders are going to see "The Hate U Give" this Friday;

a) Name all the number families the number of buses we need belongs to.

b) Name all the number families the average number of students per bus belongs to.

*Justify your arguments with evidence!*

8. Compute:  $16 - 2^3(7 \div 6 \cdot 2 + 3) - 5$