	Ingress	Pre-Flight	Instruction	Solo-Tests	Flightcrew	Class Sharing	Transition	Break	Maintenance	Departure Prep	Egress
Be Prepared	- Have backpack and materials - outer garments removed - in uniform - homework stapled - *Log in 5 min prior to class start*	- At your seat within 11 seconds of crossing door threshold - *mic muted, be visible* - *First and last name on screen* - *Avatar your face only*	- Avail notebook and pencil/ directed writing tool - *mic muted, be visible*	-Avail writing tool - BB15 - *mic muted, be visible*	- avail notes, writing tools, text - *mic muted, be visible*	Avail designated products for sharing, e.g., homework - *mic muted, be visible*	- Eyes on the Prize - Avail needed supplies	- Eyes on the Prize - *mic muted, be visible*	- Eyes on the Prize	- Eyes on the Prize	- Eyes on the Prize - Materials stored
Embody Compassion	- check, remind, & help person next to you before entering room	- BB20, 21, 22	- BB03 - BB20,	If something drops close to you, pick it up.	- BB20 - BB8	BB03: Congratulate your teammates	-check your flight crew member Random Acts of Kindness	- Random Acts of Kindness	- Random acts of kindness - If someone drops some	- Random Acts of kindness - check your flight crew	- Random Acts of Kindness
Accountable for actions	- Line up west of door stop, enter when teacher permits - Walk to seat directly - Conversation '1', on preparing only - Adjust uniform as needed	- avail notebook, tools, - record objectives before music ends - store outer garment on back of your seat backpack placed on the floor in front of you. - Conversation '0' before writing, '0' when writing - BB15 - *Isolate yourself- eliminate distractions* - *Close non- instruction apps/ programs*	- BB02: 'Eyes on the prize", conversation '0' - BB10:Follow along when reading - Raise hand to share, *Display virtual raised hand signal* - Conversation '3' when sharing - Answer in complete sentences - *Record examples in notebook, screenshot as needed* - BB15	- Conv. '0' - Follow along when reading - Follow specific procedures - Handle your possessions only - *Isolate yourself- eliminate distractions* - *Close non- instruction apps/ programs* - Raise hand to share, *Display virtual raised hand signal* -	- Conv '2' - Talk about the math w/crew only - BB10:Follow along when reading - BB15: Follow specific procedures - BB25: stand up for what you believe in - BB28: learn from your mistakes - BB29:be honest	- Stand and address class - Conv. '3' - BB11: Respond in complete sentences - Raise hand, respond when permitted by teacher - "Be confident and share your thinking"	- Conv '0' - BB02: 'eyes..prize' - BB15: - "Royal 79, Maize84, Red95" - 'Do what's expected..'	- Conv <2 - BB15: Follow specific procedures	- Ask by 1st raising hand - Never during Instruction or Sharing - Walk - Conv '0' - Drop, not throw - Submitting work: — pass to the left, then pass up in t≤17sec — proper heading, in pencil, loose leaf quad, stapled.	- Store materials - Configure seats - Retrieve backpack/ garments per instruction - Clean & deposit trash as needed - Adjust uniform - BB15: specific procedures	- Bell for BigTeacher - 'Taxi to the runway' when directed by BigTeacher - Depart orderly, in series, by walking when directed by BigTeacher - Conv '0' - BB15

	Ingress	Pre-Flight	Instruction	Solo-Tests	Flightcrew	Class Sharing	Transition	Break	Maintenance	Departure Prep	Egress
Respect Self, Others, School	- BB04: respect classmates - BB06: no disrespectful gestures - BB17: keep school clean, etc. - BB22: Say 'excuse' me if bumped, even if not your fault	- Respect classmates' space - BB17 - Handle your possessions only - BB16: germ free - Mute mic when others are speaking - Use proper text etiquette	- Respond to adults with yes/ no Mr. or Mrs.____ - Respect others comments and opinions - No dispresctful gestures to others - BB16: germ free - Mute mic when others are speaking - Use proper text etiquette	- Keep yourself germ free - Keep school property clean and free from damage - BB16: germ free - mute mic, remove any distractions	- BB04: Respect others' comments, opinions/ideas - BB06: No disrespectful gestures - BB17: Keep property clean and free of damage - BB16: germ free - Mute mic when others are speaking - Use proper text etiquette	- BB04: Respect others' ideas/ opinions - BB06: No disrespect to others - "Use no profanity.." - Mute mic when others are speaking - Use proper text etiquette	If someone drops something, pick it up Keep property clean and free from damage 'Handle your possessions only' - Mute mic when others are speaking - Use proper text etiquette	- Keep your self and bathrooms clean & germ free - Keep school property clean and damage free - If someone drops something, pick it up - Say excuse me if someone bumps into you - No disrespect or disrespectful gestures	- BB17: Keep property clean and damage-free - 'Handle...'	- BB20: If someone drops something pick it up - BB22: Say 'excuse me' if someone bumps into you - BB17 Keep property clean and free - 'Handle… - BB16: Germ free	- BB20: If someone drops something pick it up - BB22: Say 'excuse me' if someone bumps into you - BB17 Keep property clean and free - 'Handle… - BB16: germ free - BB21: hold the door
Safeguard our Campus and Community	Line at the designated area prior to class as soon as possible Encourage others to do the same Enter the room when directed; Report unidentified persons to a CCCS adult immediately	Remain in classroom as directed by the teacher; Visitors are the teacher's responsibility; focus on preparing for class unless directed by teacher Report unidentified persons to a CCCS adult immediately - utilize chat feature appropriately	Adhere to all instruction during emergency events Focus on your classroom tasks/ instruction; Report unidentified persons when outside the classroom to a CCCS adult immediately - utilize chat feature appropriately	Adhere to all instruction during emergency events Focus on your classroom tasks/ instruction; Report unidentified persons when outside the classroom to a CCCS adult immediately utilize chat feature appropriately	Adhere to all instruction during emergency events Focus on your classroom tasks/ instruction; Report unidentified persons when outside the classroom to a CCCS adult immediately utilize chat feature appropriately	Adhere to all instruction during emergency events Focus on your classroom tasks/ instruction; Report unidentified persons when outside the classroom to a CCCS adult immediately utilize chat feature appropriately	Adhere to all instruction during emergency events Focus on your classroom tasks/ instruction; Report unidentified persons when outside the classroom to a CCCS adult immediately utilize chat feature appropriately	Adhere to all instruction during emergency events Focus on your classroom tasks/ instruction; Report unidentified persons when outside the classroom to a CCCS adult immediately utilize chat feature appropriately	Adhere to all instruction during emergency events Focus on your classroom tasks/ instruction; Report unidentified persons when outside the classroom to a CCCS adult immediately utilize chat feature appropriately	Adhere to all instruction during emergency events Focus on your classroom tasks/ instruction; Report unidentified persons when outside the classroom to a CCCS adult immediately utilize chat feature appropriately	Adhere to all instruction during emergency events Focus on your classroom tasks/ instruction; Report unidentified persons when outside the classroom to a CCCS adult immediately utilize chat feature appropriately