## CAN YOU SAVE YOUR GRADE TN A 'PORTNTGNT'T

Instructions: Complete each task, showing your work. Submit through Google Classroom by Monday, 14 May 2018. Generating your graphs using a Google Sheet correctly earns extra credit.

1) When precisely did you start playing Pub-G-Fortnite? Be specific as possible, e.g., Tuesday, November 21st.
2) Since you started playing, how many total minutes have you played? Show your work.
3) Calculate your average minutes per day rate up until Friday, 04 May 2018.
4) Using your current total minutes played and your average minutes per day rate, write a linear equation (hint: slope-intercept form) that equates minutes played (dependent) to days (independent). Show your work, and interpret your equation.
5) Since the first day of school, how many total minutes have you been studying math up until Friday, 04 May 2018? Show your work.
6) Calculate your average minutes per day studying rate up until Friday, 04 May 2018.
7) Using your current total study minutes and your average minutes per day rate, write a linear equation (hint: slope-intercept form) that equates minutes studying (dependent) to days (independent). Show your work, and interpret your equation.
8) Graph the system of equations (Fortnite playing, Studying) on the same coordinate plane. Determine and interpret the solution of this system.
9) Solve the system of equations algebraically. Determine and interpret the solution of this system.
10) Are you good at Fornite, or Math, or both? Justify your argument from the data you generated in this exercise.
